

	Monday 03/13/23	Tuesday 03/14/23	Wednesday 03/15/23	Thursday 03/16/23	Friday 03/17/23
Focus Standard(s)	Student Holiday	<p>ELAGSE6W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>ELAGSE6W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	Collect Asynchronous Day work and any past assignments completed over the break.	<p>ELAGSE6W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>ELAGSE6W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>ELAGSE6W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>ELAGSE6W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>
Learning Target(s)	Student Holiday	Develop narrative writing skills, explain narrative writing elements, and improve independent reading skills	Submit work and complete reading grade-level text with purpose and understanding	<p>Utilize effective communication skills</p> <p>Demonstrate leadership, teamwork, and conflict management</p> <p>Upon completion of this activity, students will be able to explain narrative writing elements, improve independent reading skills, and summarize and reflect on the assigned reading.</p>	<p>Utilize effective communication skills</p> <p>Demonstrate leadership, teamwork, and conflict management</p> <p>Upon completion of this activity, students will be able to explain narrative writing elements, improve independent reading skills, and summarize and reflect on the assigned reading.</p>
Opening	Student Holiday	Asynchronous Learning Day	Students will pull up all completed work in WORD	Break into teams and pull up selected platform (canva or google sites)	Break into teams and pull up selected platform (canva or google sites)
Work Session	Student Holiday	<p>STUDENTS MUST COMPLETE THE FOLLOWING ASSIGNMENTS</p> <p>(1) Original Narrative Academic Wordlist crossword puzzle using wordmint.com --</p> <p>(2) Narrative Story quotes/dialogue captions worksheet --</p> <p>(3) Characterization clues guide worksheet --</p>	<p>Students will review completed Asynchronous Day work and make last edits and revisions.</p> <p>Finish reading Diary of A Wimpy Kid to prepare for team project and comprehensive exam on the book.</p>	Teams will work on completing google site or canva infographic on Diary of A Wimpy Kid narrative literary elements	Teams will work on completing google site or canva infographic on Diary of A Wimpy Kid narrative literary elements

Closing	Student Holiday	Asynchronous Learning Day	Students will email all work to instructor.	Students will ask questions about design factors or narrative literary elements	Students will ask questions about design factors or narrative literary elements
Minor Assignments Due	N/A	N/A	Original Narrative Academic Wordlist crossword puzzle using wordmint.com -- Narrative Story quotes/dialogue captions -- Characterization clues guide --	N/A	N/A
Major Assignments Due	N/A	N/A	N/A	due 03/21/23	due 03/21/23
Current Relearning & Reassessment Assignments		N/A			
Vocabulary		N/A			
Upcoming Major Assignments		Team project: create an infographic or Google Site on Diary Of A Wimpy Kid -- (major assignment) due 03/21/23 Final exam: Diary Of A Wimpy Kid -- administered 03/22/23 (major assignment)			